OXFORD EMI
TRAINING

Oxford EMI
Certificate for University Lecturers
Self-Access Online Course 2022

Is your Institution looking for a way to train a large number of teachers in English Medium Instruction?

Oxford EMI Certificate for University Lecturers: Self-Access Course

If your University wants to train a large number of lecturers in English Medium Instruction (EMI), our EMI self-access course is the answer.
This course is an affordable and flexible way to ensure that all teachers in your institution receive the most complete EMI training and certification.

When a Higher Education Institution goes international, sets up a TNE programme or starts to attract international students, it becomes necessary to teach many of the academic subjects through English. English Medium Instruction (EMI) poses a new challenge to teaching at HE level as the skills needed to lecture to a lecture hall of international students (in English) are complex. Even very experienced academics benefit from the opportunity to learn about teaching and learning through a 'foreign' language.

Train a large number of lecturers

This self-access Oxford EMI course is for countries and universities wishing to train a large number of lecturers. The course is suitable for institution-wide training projects, as both Initial and Continuing Teacher Professional Development. The course enables you to provide flexible, convenient and self-paced training to a large number of teaching faculty with minimum organisation. Simply buy the Institutional Access Codes from Oxford EMI and we will do the rest.

Suitable for lecturers of all academic subjects

The Oxford EMI course is suitable for lecturers, academics of all subjects;
Sciences and Humanities, Engineering, Business, Economics, Maths ...
Participants with a B1 level or above (CEFR) are able to participate in this course
as they can repeat the Oxford EMI videos and materials as many times as they
want. Using the teachers' current language level, this course focuses on
pedagogy and techniques to teach an international class successfully.

High quality EMI training

Lecturers will experience the high-quality EMI training that prestigious
universities have come to expect from Oxford EMI.

The course is self-access, so that lecturers can work in their own time and at
their own pace.
The course is challenging, enjoyable and rewarding. It includes 4 Modules full of
information, videos and exercises developed by the Oxford EMI training team.
University lecturers learn how to teach in English and how to make their lectures
motivating and interesting for an international class. Participants will:

• Learn practical skills for teaching their academic subject in English.
• Learn how to challenge and motivate home and international students.
• Gain confidence in teaching an EMI class.

When can we start?

Contacting us:
admin@oxfordemi.co.uk

The self-access course is available for Universities from early 2022.

Advantages of Oxford EMI Self-Access Course

Oxford EMI is well-known for quality training in EMI. Oxford EMI has trained lecturers in the most prestigious Higher Education Institutions around the world.

Advantages to your institution:

- Scalable Professional Development

- Train large numbers of academics
- Train academics on different campuses, in different regions
- Integrate into institution's permanent training
- Keep up-to-date with developments in EMI education
- Provide high-quality training
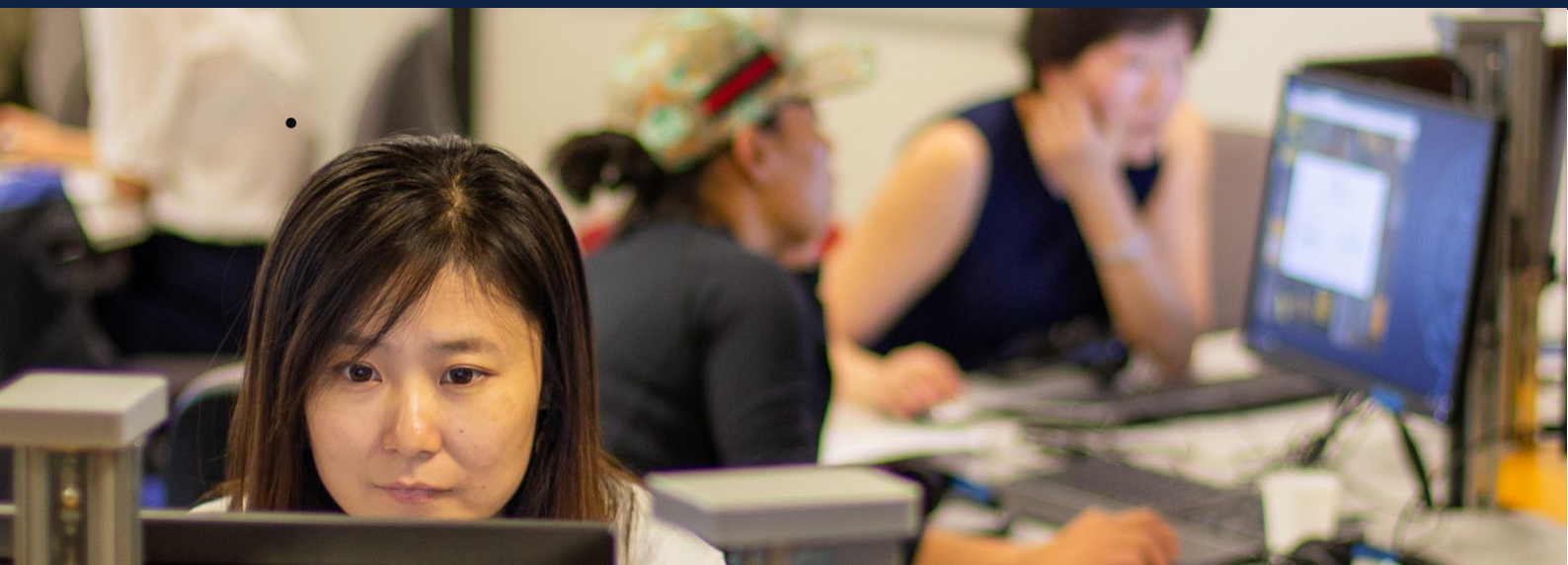- Cost effective

- Organisation

- Get started on EMI quickly
- Easy scheduling - Fit training around academic schedules
- No need to organise travel, classrooms and timetables

- Lecturers

- Access high-quality Oxford EMI materials
- Fit around their work commitments
- Learn in-depth by re-reading and re-watching materials
- Study at work, home, while travelling
- Access the course on all devices: computer, smartphone and tablet

- Certification

- Your institution will be notified of course completion.
- Lecturers who successfully complete all 4 modules of the EMI training course receive the Oxford EMI Certificate for University Lecturers.

Self-Access Course Description

Oxford EMI Certificate for University Lecturers is an online self-access course for lecturers who teach their subject (Engineering, Science, Technology etc) through English to international classes. This unique course consists of four modules and caters for lecturers of all subjects. Participants need to have a reasonable level of English but do not need to have previous experience of teaching through English. The course content is based on current international research into English Medium Instruction (EMI) and feedback and examples from our own extensive international experience. This includes our work with hundreds of university teachers around the world. The knowledge that lecturers continue to provide us with has allowed us to gain valuable insights into their specific teaching contexts and challenges.

Course Aims

The course will:
- Focus on how to explain complex academic content to students through English
- Teach techniques for more effective interaction and comprehension
- Show how to motivate and integrate students in international classes
- Analyse the features of effective EMI teaching through observation
- Teach the pedagogy needed for successful EMI teaching

Course Outcomes

At the end of the course, participants will be:
- Better able to deliver an effective course in (EMI) to an international class
- More language-aware in their teaching
- More student-focused in their teaching
- Aware of best practice in EMI teaching and learning
- Able to teach more effectively at an international university
- Able to reflect critically on their own teaching

The 4 English Medium Instruction Modules

Module 1:

English Medium Instruction (EMI): An Interactive Approach to Teaching

In Module 1, we ask course participants to think about their current academic teaching context. What kind of classes do they teach and how do they approach their teaching? We then look at the theories of how adults learn, how this affects the way we teach and how this compares with current teaching approaches in universities around the world.

We continue by exploring what the research tells us about the growing global phenomenon of EMI and what motivates the different stakeholders; governments, institutions, lecturers and students.

Teaching and learning in EMI needs to become more interactive and motivating. Supported by research into Education, we focus on how to achieve this in an international university setting to deliver excellent results in EMI.

Module 2:

Understanding the Role of Language in the Classroom

In Module 2, we start by analysing a university EMI class and the language issues that arise. We then look at how lecturers utilise their current level of English to explain complex academic content, resolve issues and help their students understand. Participants learn how to modify their speech and texts; how to teach technical terms and academic language. We explore how to measure students' English ability, so that lecturers can adjust their lecture delivery appropriately. This ensures that students learn high-level academic content successfully.

Module 3:

EMI Teaching Skills

In Module 3, we focus on teaching techniques and improving interaction in EMI classes including large classes. Participants learn and practise using the IRF framework. How do we ask questions which involve all of the students, force students to think, and allow us to check understanding? How do we utilise the Wait Time concept in an EMI context? We answer these questions by observing an EMI class, identifying the teaching techniques and suggesting new approaches.

We provide ideas and practical solutions for creating interaction even in large classes. How to incorporate technology to facilitate interaction, the use of Brief Interactive Tasks (BITS) and how these can help with comprehension and the development of soft skills.

Module 4:

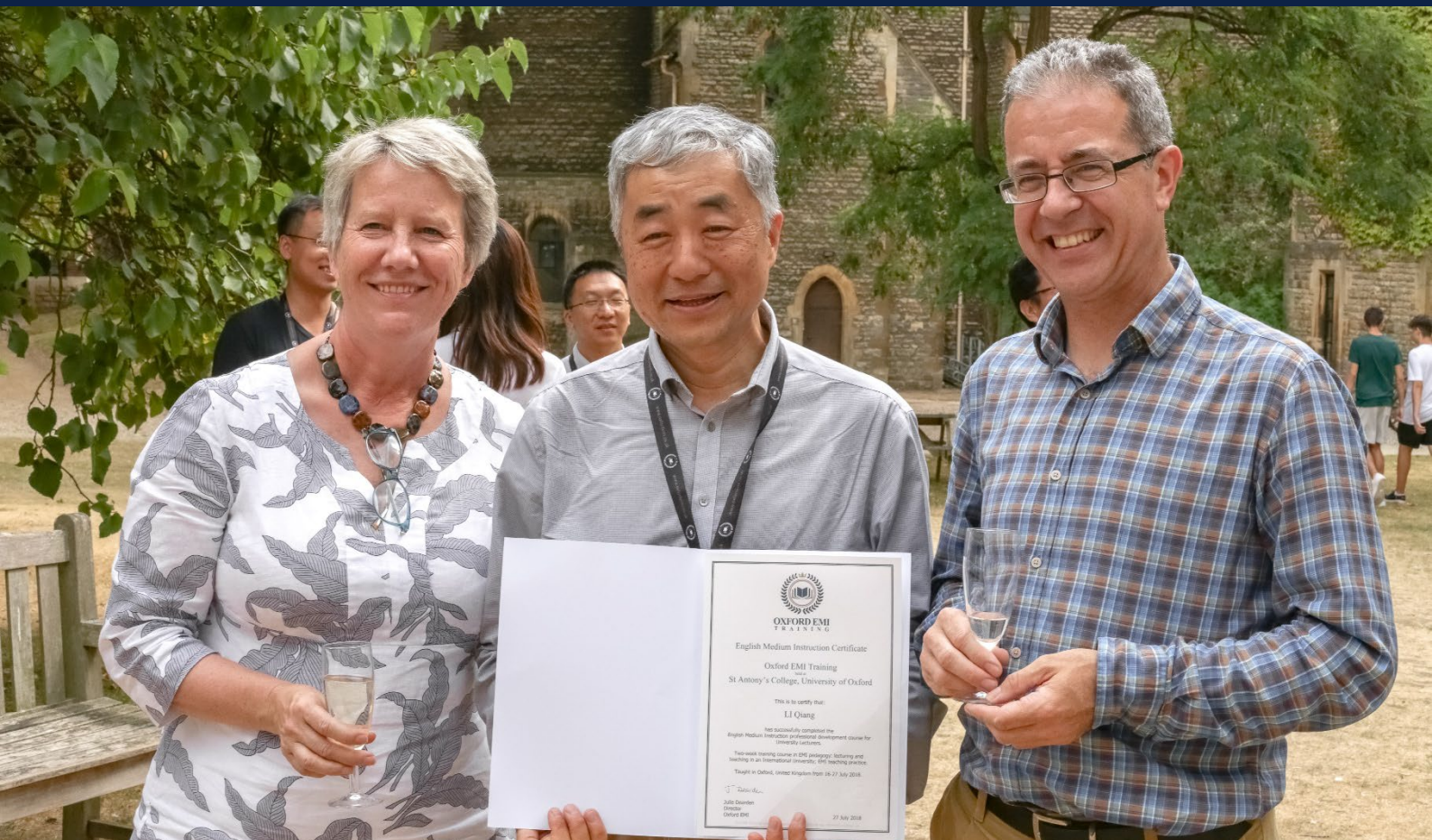**Classroom Management and Integration**

In this final module, we focus on ensuring that teaching through English maintains the high level of cognitive challenge that we associate with good university lectures. We show how the IRF framework can be expanded and used to make students think deeply and critically.

EMI classes are often international. This means that we need to ensure that students joining from abroad are fully integrated into the classroom and have a positive experience in the institution. Participants learn techniques for effective classroom management for integrating international students into the academic subject. Finally, we give real life examples of best practice in EMI.

This course comprises 40 hours of study.

Course Outline Topic	Focus
Language	- Analysing the difference between language awareness and language proficiency in EMI - Understanding language levels and their implications for effective teaching - Making our spoken delivery more language-aware
Presentation skills	Combining speech, visual aids and presentation techniques to improve comprehension
Comprehension checking	- Understanding the IRF framework for classroom interaction - Observing examples of the IRF in EMI lectures - Using technology and classroom management techniques to check comprehension more efficiently and effectively
Interactive lecturing	- Planning and delivering an interactive class - Using technology to improve interaction inside and outside the class - Designing and managing effective tasks and questions
Active learning	- Developing critical thinking skills by designing and managing higher-order tasks and questions - Helping students to take responsibility for their own learning
Integrating students	- Understanding international students' motivations - Achieving effective academic integration

OXFORD EMI
T R A I N I N G

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