

## Workshops & EMI Teacher Community

### Entry

**10/27 1:00–5:00 pm**  
FRI.

1 pm **Building an Accessible EMI Learning Environment** **Elayna**  
Tools for a Strong Foundation for Teaching and Learning in EMI

3 pm **EMI Teacher Community** **Elayna & David**  
Spice Up Your EMI Teaching!

4:50 pm

SW 1007  
10F of Info-Library Building

**10/28 9:30am–5:30 pm**  
SAT.

9:30 am **Keys to Effective Cross-Cultural Teaching** **Elayna**  
Intercultural Communication for a Vibrant EMI Environment

11:30 am

1 pm **Activity Design for EMI** **David**  
A Step by Step Guide for Student Class Participation

3 pm

3:15 pm **Creating Engaging Activities for EMI Classes** **Maureen**  
SW 1007  
10F of Info-Library Building

5:15 pm

**11/01 1:30–4:30 pm**  
WED.

1:30 pm **Starting Your EMI Course** **Margaret**  
Finding an Instructional Design that Suits You

4:30 pm

SS 1006  
1F of Social Science Building

### Junior

**11/10 1:00–5:00 pm**  
FRI.

1 pm **Class Discussion Strategies** **David**  
Activating Student Engagement: Promotion of Active Learning

3 pm

3:20 pm **EMI Teacher Community** **Elayna & David**  
Addressing Common Student Engagement Issues in EMI

4:50 pm

SW 1007  
10F of Info-Library Building

**11/11 9:30am–5:30 pm**  
SAT.

9:30 am **Delivering Effective Lectures** **Elayna**  
Questioning and Elicitation Techniques to Enhance Learning

11:30 am

1 pm **Strategies for Feedback and Assessment** **David**  
More Than a Score: Tips and Techniques on Giving Alternative Types of Feedback and Assessment

3 pm

3:15 pm **Incorporating TAs in to the EMI Classroom** **Maureen**  
SW 1007  
10F of Info-Library Building

5:15 pm

**11/14 1:30–4:30 pm**  
TUE.

1:30 pm **Building Effective Learning in EMI Settings** **Margaret**  
Critical Thinking Instructional Approaches for Teachers

4:30 pm

Doctor Hsieh Conference Room  
11F of Info-Library Building

### Senior

**11/24 12/01 1:00–5:00 pm**  
FRI. FRI. **8hrs**

1 pm **Creating a Viable PLC (Professional Learning Community)** **Maureen**  
Competencies will be covered in the workshop  
• Peer Mentoring Skills  
• Lesson Planning Techniques  
• Classroom Observation Strategies  
• Observation Feedback Writing Skills

5 pm

IR3002  
3F of International Research Building



## Domain-specific Workshops

### Dr. Cheng-Hsien Li

Associate Professor, Institute of Human Resource Management, National Sun Yat-sen University

### Dr. Chien-Cheng Kuo

Associate Professor, Department of Physics, National Sun Yat-sen University

### Dr. Ke-Li Tsai

Associate Professor, Department of Physiology, Kaohsiung Medical University

Note: The topics for each workshop will be announced once they have been finalized.

# 04 JAN 2024

10:00am – 17:00pm  
SW1005, 10F of Info-Library Building (Si Wan College)

### Experts at National Sun Yat-sen University

#### Workshop



#### EMI TC



#### Research Fellow (NSYSU)

#### Margaret Mei-Hui Chen

Ed. D., Appalachian State University  
North Carolina



#### English Language Fellow (AIT)

#### Maureen Rooney

Master of Education  
Teaching English as a Second Language (TESL)  
Rhode Island College, Providence, Rhode Island

#### FSE EMI Advisor

#### David Kim

M.A. in Teaching English as a Second Language (TESOL)  
New York University, NY



#### FSE EMI Advisor

#### Elayna Ah Puck

M.A. in Teaching English as a Second Language (TESOL)  
Azusa Pacific University, Azusa, CA



### EMI Teacher Community

**Sw1007**  
10F OF INFO-LIBRARY BUILDING

**10/23**  
MON. 12:00-13:30  
**Growing Together as an EMI Community**  
Maureen

**10/27**  
FRI. 15:20-16:50  
**Spice Up Your EMI Teaching!**  
Elayna & David

**11/10**  
FRI. 15:20-16:50  
**Addressing Common Student Engagement Issues in EMI**  
Elayna & David

**11/27**  
MON. 12:00-13:30  
**Best Practices for EMI: Give and Grow**  
Maureen

#### Registration



Note:  
(1) The sessions will be used for the teachers to listen to each other, offer suggestions for issues that they may be having, and share success stories as well as activities/ideas.  
(2) Upon enrollment, teachers are encouraged to suggest ideas for themes/topics to be discussed in the teacher community.



### Observation & Consultation Services

<b>MON.</b> 1-4PM <b>MARGARET</b> 10/16 ~ 12/18	<b>TUE.</b> 3-5PM <b>MAUREEN</b> 10/17 ~ 12/19	<b>WED.</b> 3-5PM <b>DAVID</b> 10/18 ~ 12/20	<b>THUR.</b> 10-12PM <b>MAUREEN</b> 10/19 ~ 12/21	<b>FRI.</b> 10-12PM <b>ELAYNA</b> 10/20 ~ 12/22
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<b>Oct.</b> 	<b>Nov.</b> 	<b>Dec.</b> 
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Note:  
(1) If applicants wish to meet with experts outside of office hours, individual appointments should be arranged directly with the experts.  
(2) Teachers applying for observation services, i.e., microteaching and class observation, are required to submit their lesson plans to the expert three days prior to their demonstration/teaching.  
(3) For NSYSU teachers, the records of conducting one-hour teaching (being observed) could be counted as a required task for newly-hired teachers in teacher evaluation.  
(4) The duration of the consultation/observation services is one hour.

#### Experts at National Sun Yat-sen University

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New York University, NY



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