

2024 English Language Program on Fundamentals of EMI Pedagogy and Teaching Techniques

Instructor

Dr. Carolyn Chiung-Yao Ho



Dates of the Event

August 5 to September 30, 2024
10:00am.—12:00am. every Monday (Taiwan Time, GMT+8)

Program Description

Come and be a part of the captivating 2024 Fundamentals of EMI Pedagogy and Teaching Techniques organized by the EMI Resource Center at National Chengchi University!

This comprehensive and rich program focuses on EMI Pedagogy and Teaching Techniques. Spanning over eight weeks, the workshop starts from August 5 and ends on September 30, 2024. Learn with us every Monday from 10:00 am to 12:00 pm (Taiwan Time). Tailored exclusively for faculty members from NCCU and other universities, this program covers an array of topics.

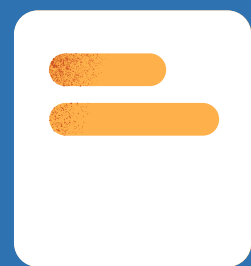
We begin with an introduction to EMI, covering background, definitions, and student learning needs. The focus will then shift to evaluating learning where our instructor will emphasize clear student learning outcomes and assessment development. Following this, a session will explore lecturing and interactivity in an EMI classroom, guiding you to adapt materials and use effective questioning techniques to interact with your students.

Afterward, effective student engagement techniques will be discussed so that you can foster active learning through gamification and digital resources. Strategies such as scaffolding and translanguaging to support students and foster learning will be covered next. Towards the final week, you will get a chance to organize classroom activities and apply teaching techniques to meet your students' learning outcomes in curriculum design and lesson planning. We come to an end with two microteaching sessions, where participants will present demo lessons, receive peer feedback, and engage in hands-on practice, offering you a platform to practice and perfect your EMI skills under the guidance of our professional EMI expert.

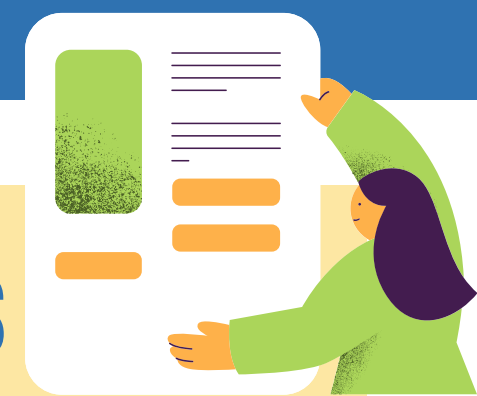
Participants

Faculty members from
NCCU and other
universities





FUNDAMENTALS OF EMI PEDAGOGY AND TEACHING TECHNIQUES



Host Institution



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Workshop Assumptions

1. The program takes a cohort approach. Participants who meet the requirements will receive an endorsement or certification from AIT and our EMI Resource Center. There will be a mechanism to record attendance and participation.
2. Most, if not all, participants may have some EMI experience but are new to pedagogy and second language acquisition.
3. Participants are willing to take part in online workshop activities as requested, which may include responding in the chat box, scanning a QR code to complete a poll/ quiz/ survey, discussing in a breakout room, and posting answers on a virtual whiteboard or Padlet.
4. Participants would not mind completing a short task before or after the workshop as a preview or review activity.
5. For the microteaching sessions, participants who present their teaching demo will submit their lesson plans at least one week before the session.

Programs ***Required**

- *8/5: Introduction to EMI: Navigating learner needs for content and language
- *8/12: Evaluating learning: Student learning outcomes and assessment
- 8/19: Lecturing and interactivity in the EMI classroom
- 8/26: Involve me and I learn: Effective student engagement techniques
- 9/2: Strategies to support students and foster learning
- *9/9: Curriculum design and lesson planning
- *9/23 & 9/30: Learning by doing: Microteaching demonstration and peer learning